

Curriculum Vitae

Alison L. Moors

June 2008

A. Educational History

Indiana University of Pennsylvania, Indiana, Pa.

Major: Elementary Education

Degree: B.S.

December 1993

Certified Teacher

West Virginia University, Morgantown, West Virginia

Major: Educational Psychology

Minor: Applied Behavior Analysis

Degree: M.A.

August 2001

B. Professional Positions

1. *Director*, Academy for Precision Learning, Settle, WA.
January 2007-Present

Duties: Executive Director for K-5th grade private inclusion elementary program. Responsible for all day to day operations of a non-profit elementary program including: hiring and training of staff, admissions, student assessments, devising and implementing student learning objectives, researching and implementing effective best practices in inclusive educational program curricula, participating in Board of Directors meetings, budget operations, outreach to local and national organizations, fundraising, devising and maintaining APL's educational systems/structures.

2. *Full Partner*, Fabrizio/Moors Consulting, Seattle, WA.
June 1998 – January 2007.

President, Moors and Associates Consulting, Inc,
January 2007-present

Duties: providing individualized educational program consultation for children with autism and related disorders; program design, implementation, and monitoring across a range of instructional technologies including Direct Instruction, Precision Teaching, and Discrete Trial Instruction within the curriculum areas of language, motor skills, social skills, reading, writing, and mathematics; training and supervising paraprofessional staff members; conducting weekly staff meetings; ensuring high levels of program validity and fidelity; preparing and presenting clinical research; conducting comprehensive educational assessments; IEP document review and assessment; providing training and evaluation services to public and private school systems; instructional

systems analysis and design. Specializing in outreach trainings in developing countries, including Ghana, Africa, Sri Lanka and American Samoa.

3. *Curriculum Director*, Families for Effective Autism Treatment (FEAT) Academic Summer Program, Seattle, WA, summer 2002-2006

Duties: Develop and direct students and teachers in half-day academic inclusion program. Clientele includes neuro-typical learners to those with a variety of learning disabilities and autism spectrum disorders. Students ranged in ages from 4-12 years of age. Responsible for all baseline assessments and evaluations, IEP development, positive behavior support planning, IEP tracking, teacher training, and on-going data analysis.

4. *Master Teacher*, Morningside Academy, Seattle, Washington, Full-time, July 1997 – August 1999, Part-time July 2000

Duties: teaching children of multiple age ranges using behaviorally-based instructional strategies including Direct Instruction, Precision Teaching, Programmed Instruction, and Personalized Systems of Instruction within the areas of reading, writing, mathematics, spelling, critical/analytical thinking skills, and study skills; supervising junior teachers; conducting and presenting clinical research. Specialty areas include elementary mathematics and beginning reading.

5. *Trainer/Consultant*, Morningside Academy Public School Improvement Project, Seattle, Washington, Part-time, April- June 1999.

Duties: staff training and development to Seattle public school system in instructional technologies such as Direct Instruction, Precision Teaching; training materials development and assessment.

C. Membership in Professional Associations

Full Member - Association for Behavior Analysis	1997 - present
Sustaining Member - Standard Celeration Society	1999 – present
Full Member- Hawaii Association for Behavior Analysis	2004-present

D. Associations and Divisions

1. Certified Elementary Education Teacher, in the state of Pennsylvania. December 1993. WA State certificate pending
2. Board Certified Behavior Analyst (National Certification #1-02-0824), Behavior Analyst Certification Board, June 2002.
3. Adjunct Faculty, Central Washington University, Department of Psychology, January 2003.
4. Associate Editor, *Journal of Precision Teaching and Celeration*, May 2004-Present.

E. Invited Addresses:

1. Fabrizio, M. & Moors, A. (May 2005). "Contributions of the Standard Celeration Chart to Intervention Programming: Moving data from post hoc rationale to elegant measurement, assessment and evaluation". Invited paper delivered at the annual conference of the Association for Behavior Analysis, Chicago, IL.

F. Colloquia

2. Fabrizio, M. & Moors, A. "Fluency-Based Instruction for Children with Autism" and "Implementing Effective Reading Instruction for Children with Autism." Invited presentations for Families for Early Autism Treatment, Kent, Washington, April 1999
3. Moors, A. "Fluency-Based Instruction for Learners with Autism: Designing and monitoring Highly Effective Instruction." Invited presentation to the staff of the Wisconsin Early Autism Project, July 1999.
4. Moors, A. "Implementing Effective Mathematics Instruction for Children with Autism." Invited presentation for Families for Effective Autism Treatment (FEAT), Kent, WA, August 1999.
5. Malabello, G. & Moors, A. "Fluency-Based Instruction for Young Children with Autism." Workshop presented at the semiannual conference of the International Precision Teaching Society, Logan, Utah October 1999.
6. Lindsley, O., Fabrizio, M., Rosales, S., Kim, C., Moors, A., Ruiz, J., Pennypacker, H. "Standard Celeration Chart Reading and Charting." Workshop presented at the annual convention of the Association for Behavior Analysis, Washington, DC 2000.
7. Royer, K., Cassady, C., Fabrizio, M., Moors, A., "FEAT Education Workshop: Individualized Education Plans." Invited workshop presentation for parents and educators regarding special education laws and services for children with autism. September 2000.
8. Fabrizio, M., Moors, A., Polhamus-Reed, A., "Developing Fluent Foundation Skills in Children with Autism." Workshop delivered at the annual convention of the Association for Behavior Analysis, New Orleans, LA, May 2001.
9. Lindsley, O., Fabrizio, M., Rosales, S., Kim, C., Moors, A., Ruiz, J., Pennypacker, H. "Standard Celeration Chart Reading and Charting." Workshop presented at the annual convention of the Association for Behavior Analysis, New Orleans, LA, May 2001.
10. Moors, A. "How to Develop an Effective IEP for Children with Special Needs." Workshop presented to the Autism Society of South King County, Federal Way, WA, September 2001.

11. Moors, A., King, A. “Fluency Based Instruction for Children with Autism.” Workshop presented at the semi-annual conference sponsored by FEAT of WA, September 2001.
12. Moors, A., “Fluency-Based Instruction for Children with Autism.” Workshop presented at the first International Association for Behavior Analysis conference in Venice, Italy, November 2001
13. Moors, A., Pahl, S., King, A., Ferris, K., Schirmer, K., Fabrizio, M., “How to Use Fluency-Based Instruction Techniques to Enhance Existing Educational Programs.” Workshop presented at the annual convention of the Association for Behavior Analysis, Toronto, Canada. May 2002
14. Fabrizio, M., Pahl, S., Moors, A., King, A., Ferris, K., Schirmer, K. “Performance Management in Service Delivery for Children with Autism: Measuring and Attaining Exemplary Performance.” Workshop presented at the annual convention of the Association for Behavior Analysis, Toronto, Canada. May 2002.
15. Moors, A., King, A., Schirmer, K., Fabrizio, M., Pahl, S., Ferris, K., “Developing Fluent Language Skills for Children with Autism.” Workshop presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA, May 2003.
16. Fabrizio, M., Calkin, A., Pennypacker, H., Moors, A., Starlin, C., Rosales, J., Melroe, K. “Charting on the Standard Celeration Chart.” Workshop presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA, May 2003.
17. Moors, A., Pahl, S., Schirmer, K., Almon-Morris, H. “Fluency Based Instruction for Learners with Autism”. Workshop presented at the annual convention of the Association for Behavior Analysis, Boston, MA. May 2004.
18. Fabrizio, M., Moors, A., “Precision Teaching and Us, Lessons Learned”. Invited address at the International Precision Teaching Conference, Napierville IL. November 2004
19. Moors, A., “From Regulations to Reality: Autism Education in Secondary Schools”, workshop presented to High School Education department, Kittery, ME, April 2005.
20. Moors, A. “Positive Approaches to Autism”, Workshop presented to Honolulu School District Special Education personnel, Honolulu, HI, May, 2005
21. Moors, A. “Precision Teaching and Autism”, Workshop presented at the annual Hawaii Association for Behavior Analysis conference, May 2005.
22. Moors, A., Malmquist, S., “A Scientific Approach to Validating Academic Outcomes; A Recipe for Abandoning Cookie Cutter Assessment Practices”,

Workshop presented at the annual Association for Behavior Analysis Conference, Chicago, IL., May, 2005.

23. Fabrizio, M, Almon-Morris, H., Pahl, S., King, A, Moors, A. “Performance Management in Service Delivery for Children with Autism: Measuring and Attaining Exemplary Staff Performance”. Workshop presented at the annual Association for Behavior Analysis Conference, Chicago, IL. May, 2005.
24. Ferris, K., Fabrizio, M., Almon-Morris, H., Lucas, L., “Instructional Design for Students with Special Needs: Identifying Critical/Variable Attributes for Effective Programming”. Workshop presented at the annual Association for Behavior Analysis Conference, Chicago, IL., May, 2005
25. Moors, A., Almon-Morris, H., Schirmer, K., Pahl, S. “Developing Fluent Language Skills for Children with Autism Part III: Pragmatic Language Skills” Workshop presented at the annual Association for Behavior Analysis Conference, Atlanta, GA., May, 2006
26. Moors, A., Almon-Morris, H., Ferris, K., Pahl, S. “Linking Assessment to Practice: How to analyze assessment scores to design effective educational programming for learners with autism.” Workshop presented at the annual Association for Behavior Analysis Conference, Atlanta, GA., May, 2006
27. Moors, A., Almon-Morris, H., Calverly, H., Zambolin, K., “Precision Teaching Social Skills to Children with Autism and Related Disorders”. Workshop presented at the annual International Precision Teaching conference, Naperville, IL., November 2006.
28. Moors, A., “Adding Value to the Lives of our Children with Autism”. Invited speaker at four day workshop for parents and professionals in Colombo, Sri Lanka. March 2007.
29. Moors, A., “Data Based Decision Making and Staff Training”. Workshop presented at the annual International Precision Teaching Conference, Kansas City, MO November 2007.

G. Papers Presented

1. Fabrizio, M., Moors, A., Becker-Cottrill, B. & McFarland, J. (May 1999) *Ensuring Effective Service Delivery for Children with Autism: Procedures for Staff Training and Supervision*. Paper presented at the annual conference of the Association for Behavior Analysis, Chicago, Illinois, 9
2. Fabrizio, M. & Moors, A. (May 1999). *The use of fluency-based instruction to ensure skill generalization in children with autism*. Poster presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois

3. Moors, A. & Fabrizio, M. (May 1999). *A generalized teaching procedure for establishing conceptual behavior in young children with autism*. Poster presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois
4. Fabrizio, M. & Moors, A. (May 2000). *Learning from our mistakes: skill generalization failure as a result of inappropriate stimulus control*. Poster presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.
5. Fabrizio, M. & Moors, A. (May 2000). *Linking language assessment to treatment through precision teaching for children with autism*. Paper presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.
6. Moors, A. & Fabrizio, M. (May 2001). *Setting performance criteria as a function of task type: The role of learning channels in establishing frequency aims*. Paper scheduled for presentation at the annual convention of the Association for Behavior Analysis, New Orleans, Louisiana
7. Fabrizio, M. & Moors, A. (May 2001). *Using cybernetic data-based feedback systems to improve the efficiency of programmed instruction*. Paper presented at the annual convention of the Association for Behavior Analysis, New Orleans, Louisiana.
8. Moors, A. (September 2001). *Curriculum Alternatives for Differently Abled Students*. Invited paper presented at the semi-annual conference of the Families for Effective Autism Treatment of Washington.
9. Moors, A., Pahl, S., King, A. (October 2001). *Precision Teaching and Staff Training*. Paper presented at the annual conference of the Northwest Association of Behavior Analysis, Victoria, BC.
10. Moors, A. (May 2002). *Follow-up Study of the Effects of Learner Validated Fluency Based Instruction on Special Needs Students*. Poster presented at the annual convention of the Association for Behavior Analysis, Toronto, Canada.
11. Moors, A., King, A. (May 2002) *Empirically Evaluating Component Skills using RESA across Three Children with Autism*. . Poster presented at the annual convention of the Association for Behavior Analysis, Toronto, Canada
12. Fabrizio, M., Moors, A., Brunner, K. (November 2002). *Integrating Speech Language Pathology and Precision Teaching to Improve Intervention Services to Children with Autism*. Paper presented at the semi-annual conference of the International Precision Teaching Society, Harrisburg, Pa.

13. Fabrizio, M., Moors, A., (November 2002). *Developing Requisite Language Components Skills for Reading Comprehension in Children with Autism*. Paper presented at the semi-annual conference of the International Precision Teaching Society, Harrisburg, Pa.
14. Moors, A., Pahl, S., Schirmer, K., (November 2002). *Teaching and Measuring Daily Living and Recreational Skills for Children with Autism*. Paper presented at the semi-annual conference of the International Precision Teaching Society, Harrisburg, Pa.
15. Fabrizio, M., Moors, A., (November 2002). *It's Not an "Either-Or" Situation: Combining a Verbal Behavior Analysis of Language and Precision Teaching in Services to Children with Autism and Related Disabilities*. Paper presented at the semi-annual conference of the International Precision Teaching Society, Harrisburg, Pa.
16. Ferris, K., King, A., Fabrizio, M., Moors, A. (November 2002). *Teaching Advanced Language Skills to Children with Autism and Related Disabilities*. Paper presented at the semi-annual conference of the International Precision Teaching Society, Harrisburg, Pa.
17. Moors, A. (February 2003). *Precision Teaching in the Classroom*. Invited presentation at the North Carolina Association for Behavior Analysis conference, Wrightsville Beach, North Carolina.
18. Moors, A., Ferris, K., Fabrizio, M. (May 2003). *Improving the Social Skills Performance of a Child with Autism Through Precision Teaching*. Poster presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
19. Almon, H., Moors, A., Ferris, K., King, A. (May 2003). *Using Precision Teaching to Measure Response Rates on an Augmentative Communication Device*. Poster presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
20. Fabrizio, M., Moors, A., Pahl, S., King, A., Ferris, K., Schirmer, K., (May 2003) *Empirically Validating Frequency Aims for Children with Autism*. Poster presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca
21. Moors, A., Fabrizio, M., King, A., (May 2003). *Developing Fluent Motor Skills in Children with Autism*. Paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.

22. Fabrizio, M., Moors, A, Schirmer, K. (May 2003) *Developing Fluent Imitation Skills in Children with Autism*. Paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
23. Fabrizio, M., Moors, A, Ferris, K. (May 2003) *Developing Fluent Language Skills in Children with Autism*. Paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
24. Dwiggin, G., Moors, A., (May 2003) *Tracking and Comparing Skill Acquisition Rates Within Home and School-Based Programming*. Paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
25. Salkin, D., Lawson, T., Moors, A. (May 2003) *Implementing Fluency Based Instruction into an Existing Autistic Support Program*. Paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
26. Moors, A., Schario, B., King, A., Ferris, K., Pahl, S., Fabrizio, M. (May 2003) *Report on an Inclusive Academic Summer Program Model for Elementary Students*. Paper presented at the annual convention of the Association for Behavior Analysis, San Francisco, Ca.
27. Moors, A., Fabrizio, M., Schirmer, K., King, A., Pahl, S., (August 2004), *Evaluating Learning Outcomes for Children with Autism and Related Disabilities*. Paper presented at the second international conference of the Association for Behavior Analysis, Campinas, Brazil.
28. Fabrizio, M., Pahl, S., Pahl, L., Almon-Morris, H., Moors, A. (August 2004). *Combining Skinner's Analysis of Verbal Behavior and Precision Teaching to Improve intervention Services for Children with Autism*. Paper presented at the second international conference of the Association for Behavior Analysis, Campinas, Brazil
29. Fabrizio, M., Moors, A. (August 2004). *Providing Effective In-Home Behavior Analytic Services to Children with Autism: A Case Study*. Paper presented at the second international conference of the Association for Behavior Analysis, Campinas, Brazil.
30. Moors, A (November 2005). *Precision Teaching in the Classroom*. Paper presented at the International Precision Teaching Conference, Pittsburgh, PA.
31. Schirmer, K, Ferris, K, Moors, A., (May 2006). *Redefining Meaningful Outcomes: The Role of PT Data*. Paper presented at the Association for Behavior Analysis Conference, Atlanta, GA.
32. Moors, A., Ferris, K., (May 2006). *Decreasing Socially Incompatible Behavior that Competes with Social Responding*. Paper presented at the Association for Behavior Analysis Conference, Atlanta, GA.

33. Moors, A (October 2006). *Building Fluent Foundation Skills for Children with Autism*. Paper presented at the Organization for Autism Research National Conference, Washington, DC.
34. Moors, A, (May 2007). *Pre-Skills to Support Augmentative Communication Devices*. Paper presented at the Association for Behavior Analysis Conference, San Diego, CA.
35. Morris, H., Moors, A., Wilkinson, K., (May 2007). *Producing Generative Language on Augmentative Communication Devices Using Precision Teaching: Quasi-Experimental Designs*. Paper presented at the Association for Behavior Analysis Conference, San Diego, CA.
36. Moors, A. (August 2007). *Fluency Based Instruction for Learners with Autism*. Paper presented at the Association for Behavior Analysis international conference, Sydney, Australia.
37. Moors, A, Morris, H. (November 2007). *What is Pragmatic Language and How Do We Measure It?* Paper presented at the International Precision Teaching Conference, Kansas City, MO.
38. Moors, A, Morris, H. (November 2007). *How to Implement Pragmatic Language Programs using Precision Teaching*. Paper presented at the International Precision Teaching Conference, Kansas City, MO.
39. Moors, A., (November 2007). *How Fast is Fast Enough? Empirically Validating Outcomes in School Based Programs*. Paper presented at the International Precision Teaching Conference, Kansas City, MO.
40. Moors, A. (May 2008). *The Academy for Precision Learning: Helping Kids Reach Their Full Potential with Applied Behavior Analysis*. Paper presented at the Association for Behavior Analysis conference, Chicago, IL.

H. Publications/Other Professional Writings

1. Moors, A. (2001) A Follow-up Study of the Effects of Learner-Validated, Fluency-Based Behavioral Instruction on Special Needs Students. Thesis on file with the Educational Psychology Department at West Virginia University.
2. Fabrizio, M., Pahl, S. & Moors, A. (2002). Improving Speech Intelligibility through Precision Teaching. *Journal of Precision Teaching and Celeration*, 18(1), 25-27.
3. Moors, A. & Fabrizio, M. (2002). Using tool skill rates to predict composite skill frequency aims. *Journal of Precision Teaching and Celeration*, 18(1), 28-29.

4. King, A., Moors, A., Fabrizio, M. (2003). Concurrently teaching multiple verbal operants related to preposition use to a child with autism. *Journal of Precision Teaching and Celeration*, 19 (1), 38-40.
5. Fabrizio, M. & Moors, A. (2003). Evaluating mastery: Measuring instructional outcomes for children with autism. *European Journal of Behavior Analysis*, 4 (1), 23-36.

Professional and consumer references available by request.