



Classroom Board Certified Behavioral Analyst (BCBA)

Department/Location: Academy for Precision Learning

Status: Exempt, Full Time

Reports To: Clinical Director

Job Summary: Classroom BCBA's support the educational and clinical development of APL students through assessment, creation of individualized, family-centered, strengths-based treatment plans, and measurement of progress toward established goals. Classroom BCBA's work across the APL community, providing clinical training and task supervision for classroom paraprofessionals, collaboratively facilitating family engagement, and participating in clinical department and classroom team meetings. Classroom BCBA's play an integral role in ensuring that clinical and academic goals and services are coordinated and delivered effectively across the home and school community to promote optimal achievement of APL's neurodiverse students.

Responsibilities:

- Develop paraprofessional capacity to deliver academic intervention and progress reporting using staff training protocols (IEFs, ITKAs, Chart standards)
- Support robust, individualized, and data-driven interventions for students
 - Create treatment plans
 - Implement instructional programs and fluency charts
 - Prepare and regularly update all visual supports for student
 - Complete monthly data reviews on student progress
 - Monitor progress informally every five data points
 - Create Behavior Intervention Plans and Functional Behavioral Analysis when needed
 - Report student progress on daily report cards and on bimonthly treatment plan updates
 - Conduct yearly standardized assessment process
- Serve as a resource and leader in classroom team
 - Participate in team meetings, including weekly team meetings and daily debriefs
 - Provide technical assistance according to classroom needs and as required by student-specific situations
 - Help implement and train classroom team on implementation of Curriculum Based Measurements (CBMs)
 - As requested, lead group trainings on school-wide training topics
- Engage families as partners in their child's treatment process
 - Maintain regular communication with parents while maintaining compliance with HIPAA
 - Collaborate with family's other service providers to ensure consistency in strategy across settings
 - Co-facilitate parent meetings with the classroom teacher



- Collaborate with APL team to support the overall operations and success of APL and its students
 - Attend weekly clinical department meetings and APL team meetings
 - Support individual students and/or groups when team members are absent

Job Qualifications:

- Fingerprint clearance through OSPI
- Clean background check through Washington State Patrol
- BCBA Certification, or licensure consistent with state policy
- Experience working in a classroom setting
- Passion for APL’s mission of inclusion-based learning
- Demonstrated ability to collaborate on a multi-disciplinary team

This job description in no way states or implies that these are the only duties to be performed by this employee. He or she will be required to follow any other instructions and to perform any other duties requested by his or her supervisor or the management of the school.

Employee’s Name (Please Print)

Employee’s Signature

Date

Supervisor’s Signature

Date

Position open until filled. **To Apply: Please send a resume, cover letter and a list of three professional references to jobs@aplschool.org. Please type the job title into the subject line of your e-mail.**

The Academy for Precision Learning is an independent K-12 school that educates typically-developing students and those across the autism spectrum in an academically challenging and socially vibrant community. The APL model utilizes customized curriculum and innovative instructional methods to provide meaningful access and tangible progress for every student. Our goal is for every APL student to become a curious and engaged life-long learner who celebrates diversity, practices self-advocacy, and generates impact in their community. www.aplschool.org